



BCS Thinking and Learning Exercises

#3: Support Group Activity to Learn from Victims

Page 1 of 1

Overview:

This activity provides an opportunity to learn from victims who stay in contact.

Activity:

- Develop 1-2 questions to ask participants in your support group.
 - How to develop questions: Pick a topic you want to learn more about. For example, if you want to learn more about economic issues for victims, consider asking, “How do money issues affect your relationship?” “What would help?”
 - Note that these questions are inclusive of victims who may stay with their partner or remain in contact.
 - See BCS website sections “Understanding what victims in your community think” for more guidance about forming questions and what topics to consider.
- Ask group facilitators to note responses and reactions to the questions.
- In a staff meeting, ask advocates and facilitators to discuss and reflect on how victims responded to these questions and what advocates learned about victims’ diverse needs.
- Brainstorm strategies for integrating victim’s feedback into on-going advocacy, services, and policy analysis. Ask advocates if there is some change about their advocacy or the organization’s practices or policies that should be discussed.

Note on expanding this effort: The questions you choose could, for a period of time, also be included in intake forms and asked at community education and outreach events, offering broader and potentially more diverse perspectives.