



BCS Thinking and Learning Exercises

#6: Advocacy Qualities: Responsible vs. Responsive Discussion

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Overview:

This exercise explores different qualities of advocacy for victims and children and which support a victim-defined approach.

Group size: Can be used with any size staff

Time: 30-45 minutes

Leader preparation/instructions:

- Review BCS website page on BCS Approach.
- Be prepared to distinguish between being responsible for job duties and being responsible for the choices a person about her life.

Activities:

- On a flip chart write the word ***responsible*** on one side and ***responsive*** on the other. Ask individuals to generate a list of the qualities of being responsible. Once you fill up the page move to the next column and ask individuals to now list qualities of being responsive. Ask everyone to review the list.
- Facilitate a conversation about how each list felt for the advocates and which qualities best support a victim-defined advocacy approach.